MODEL III-(B.Sc. Food Science & Quality Control) under Choice Based Credit System

CONTENTS

Sl.NO:	TOPIC	PAGE NO
1.	Board of Studies	3-4
2.	Acknowledgement	5
3.	Introduction	8
4.	Syllabus – Core and Complementary	10-80

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ACKNOWLEDGEMENT

The course in Model III –B.Sc. Food Science and Quality Control has been designed keeping in mind the latest technological advances in the food processing industries and the need for complete professionals adept in all areas of the vast science of food. The course aims at training students not just academically but also in the areas that develop communication skills, soft skills and overall ability. The course is also designed to give a further thrust on developing in students a desirable attitude for self employment.

I express profound gratitude to the honorable Vice Chancellor, Pro Vice-Chancellor, Registrar, members of the syndicate and academic council for their cooperation and guidance for the completion of the syllabus.

I express my heartfelt thanks to all members of the University- academic section as well as the supporting staff members.

I place on record my whole hearted gratitude to the members of the faculty of Food Science and Quality Control for their untiring efforts.

I take this opportunity to thank all the members on the Expert Committee for their untiring efforts and support for the preparation of the syllabus . I gratefully take this opportunity to thank all the members for their valuable contributions in drafting the syllabus of B.Sc. Food Science and Quality Control.

NEED AND SCOPE OF FOOD SCIENCE & QUALITY CONTROL

With liberalization of Indian economy, all-round industrial growth has been witnessed in all sectors with improvement in social and economic conditions of our people. This has created demand for more and better quality foods. With advancement in production technology, high yield levels will lead to large amount of marketable surplus of food grains and crop residues, demanding appropriate handling, processing, preservation, storage, marketing and utilization.

The development of processing industries to preserve the perishable agricultural produce will not only improve economic and nutritional status of our population but it may help in employment generation in rural as well as urban areas of the country. This can be achieved by linking production, and post harvest technology in synergistic way.

At present the export from agro-sector represents about 16% of total Indian exports. The primary export commodities are cereals, fruits, vegetables and their processed products, and marine products but fast growing specialty products have also penetrated in foreign markets. Considering the contribution of these products in Indian export, it is necessary to have appropriate technology for handling and processing of agricultural produce.

The importance of Food Science and Quality Control lies in the fact that it has capability to provide food to our population through scientific conservations, eliminating avoidable losses and making available more balanced and nutritious food. High value products from low grade material can be produced by innovative and appropriate processing and packaging technologies and also from by-products and residue waste using integrated approach. Thus modernization of post harvest operations and agro-processing industries through innovative and appropriate technology has a vital role to play in national economy in general and rural economy in particular. Considering the above aspects, the role of food technologist does not stop at farm level but it continues till the harvested crops and animal products are processed, preserved and further modified into useful and nutritious products, until it utilized by the consumer. So, the post-harvest handling and processing need to be attended on priority basis at national and international level. Moreover, with development of processing industries, it is quite likely that the demand for food scientists and technologists will increase in the next few decades. Hence, specializations offered at graduate level need to be strengthened considering occupational needs as well as demands of the food industries.

The field of food quality assurance has evolved substantially over the past decade, and certain key developments have become widely accepted. These include Quality Systems (e.g., ISO) and HACCP. Consequently, it has become essential for undergraduate Food Science and Quality Control students preparing for careers in the food industry to have some basic training in these systems as part of the curriculum in their university or college programs. The B.Sc. programme integrates the latest principles, practices, and terminology of food safety systems with those of quality management systems to provide an understanding of a single food quality management system. Modules define industry terminology, review the differences and components of food quality and food safety, explain quality programs and quality systems, and thoroughly examine Good

Manufacturing Practices and HACCP. Designed primarily as an undergraduate-level programme, it combines the fundamentals of food science and quality management courses in its curriculum.

Food Science is basically an interdisciplinary programme involving chemistry, microbiology and quality assurance. Hence, basic knowledge of these three disciplines becomes mandatory if student wishes to pursue career in this discipline. In order to develop strong and need based programme, core courses in above disciplines should be there for developing Food Science and Quality Control discipline for effective preservation, processing and utilization of perishable agricultural produce ensuring its quality.

In addition, the programme offers industrial training in the first, second and third year giving students an opportunity to familiarize the food industrial unit operations while learning.

3. Introduction

This practical and informative course provides participants with foundational knowledge related to all aspects of food science presented by world renowned experts.

This course is designed for any one working in food industry or in the field of food science in order to increase their knowledge in food chemistry, food processing, sensory science, food safety, food packaging and functional foods and Nutraceutical.

This course is designed to give a five day overview of the most relevant aspects of food science typically covered over our three year under graduate programme.

Food Science can be defined as the application of basic sciences and engineering to study the basic and fundamental physical, chemical and biochemical nature of foods and the principles of food processing.

As such food science is a broad discipline which contains within it much specialization such as in food microbiology, food engineering and food chemistry.

Food Technology is the science of processing and packaging of food items. Fruits, vegetables, sea foods, meats, cooked foods, snacks, confectionaries, beverages, juices, canned juices and fruits all come under the preview of food technology.

Aim & Objectives

- 1. To train the students to be competent working professionals in the food industry, in the production of quality food by imparting better nutritional, sanitation & hygiene concepts.
- 2. To encourage students to the entrepreneurs and develop the capacity for setting up small scale enterprises with respect to food within the country.
- **3.** To organize functions for creating awareness about the importance of safe processed nutritious food.
- 4. To provide diagnostic analysis of food products.

PROGRAMME STRUCTURE

a	Programme Duration	6 Semesters
b	Total Credits required for successful completion of the Programme	120
с	Credits required from Common Course I	8
d	Credits required from Core + Complementary + Vocational Courses including Project	109
e	Open Course (OP)	3
f	Minimum attendance required	75%

Model III: B Sc Food Science & Quality Control

B. Sc. Food Science and Quality Control is a U.G. Model III programme comprising 18 Theory & 6 Practical papers, 2 Industrial Training Reports & 1 Project

Sl	Type of Course		Credit per	No of papers per course
No			course	
1	Common course		8	2 Theory
2	Complementary courses	1	14	4 Theory + 2 Practical
2	Complementary courses	2	14	4 Theory + 2 Practical
3	Core courses along with	•	81	18 Theory + 6 Practical +
	choice based paper			2 Industrial Training (OJT) + 1 Project
4	Open Course (OP)		3	1 out of 3

SEM	Title with Course	Course	Hours	Credit	Ma	arks
	Code	Category	Per Week		Intl	Extl
	Common- English	Common	5	4	20	80
	Complementary- Chemistry (T)	Complementary	4	2	20	80
I	Complementary- Zoology(T)/ Mathematics(optional)	Complementary	4/4	2/3	20	80
	Complementary- Chemistry Practicals	Complementary Practical	1	1	-	-
	Complementary- Zoology Practicals	Complementary Practical	1	1	-	-
	Core- Basic Nutrition- FS1CRT01	Core	3	3	20	80
	Core- Basic Food Chemistry-FS1CRT02	Core	3	3	20	80
	CoreMethodology in the Discipline of Food Science - FS1CRT03	Core	4	3	20	80
	TOTAL		25	19(ZOOLOGY)/ 20(MATHS)		
	Common- English	Common	5	4	20	80
	Complementary- Chemistry(T)	Complementary	4	2	20	80
п	Complementary- Zoology(T)/ Mathematics(optional)	Complementary	4 /4	2/3	20	80
11	Complementary Chemistry (P)	Complementary Practicals	1	1	40	60
	Complementary- Zoology (P)	Complementary Practicals	1	1	40	60
	Core- Food Commodities- FS2CRT04	Core	3	3	20	80

Consolidated Scheme for All Semesters in the Format

	Technology of Plant		-			20
	Zoology Practical's Core- Processing	Practical Core	5	3	20	80
	Complementary- Chemistry Practical's Complementary-	Complementary Practical Complementary	1	1	40	60 60
IV	Complementary- Zoology(T)/ Mathematics(Optional)	Complementary	4/4	3/4	20	80
	Complementary- Chemistry(T)	Complementary	4	3	20	80
	ΤΟΤΑ	L	25	17(ZOOLOGY)/ 18(MATHS)		
	FS3CRT10		~ =			
	Evaluation-FS3CRT09 Core-Food Packaging Materials & Testing-	Core	5	3	20	80
	AnimalsFoods- FS3CRT08 Core-Sensory	Core	5	3	20	80
	Core-Processing Technology of	Core	5	3	20	80
	Complementary- Zoology Practicals	Complementary Practical	1	1	-	-
III	Mathematics (optional) Complementary- Chemistry Practicals	Complementary Practical	1	1	-	-
	Complementary- Zoology (T) /	Complementary	4/4	3/4	20	80
	Complementary Chemistry (T)	Complementary	4	3	20	80
	TOTAL	Comple	25	21(ZOOLOGY)/ 22(MATHS)		
	Core- (OJT)Industrial Training-FS2OJP07	Core		2		100
	Sanitation and Hygiene -FS2CRT06					
	Core- Food Microbiology,	Core	4	3	20	80
	Core- Food Preservation- FS2CRT05	Core	3	3	20	80

	foods-FS4CRT11					
	Core- Analytical	Core	5	4	20	80
	Instrumentation-	Core	5		20	00
	FS4CRT12					
	Core- Food Safety &	Core	5	4	20	80
	j		-		_	
	Quality Assurance-					
	FS4CRT13					
	Core (OJT)-					
	IndustrialTraining-			2		100
	FS4OJP14					
	ТОТА	L	25	21(ZOOL	OGY/	
				22(MAT	(HS)	
	Core- Food Analysis	Core	2	4	20	80
	(Theory)-FS5CRT15					
	Core-Food Toxicology-	Core	2	4	20	80
	FS5CRT16					
V	Core- Environmental	Core	4	4	20	80
	studies and Human	0010		•		00
	Rights- FS5CRT17					
	Open Course -	Core	4	3	20	80
	FS50P18, FS50P19,					
	FS5OP20					
	Practical-Core- Basic	Core Practical	5	2	20	80
	Microbiology FS5CRP21	~				
	Practical-Core- Food	Core Practical	4	2	20	80
	Analysis & Adulteration testing -Practical I					
	FS5CRP22					
	Practical-Core- Food	Core Practical	4	2	20	80
	Chemistry Practical					
	FS5CRP23					
	TOTA	L	25	21		
	Core- Entrepreneurship	Core	3	4	20	80
	Development &		-	-		
	Management in food					
	Industry-FS6CRT24					
VI	Core- Food	Core	3	4	20	80
	Adulteration &					
	Testing-FS6CRT25					
	Choice Based -	Core	4	4	20	80
	FS6CBT26,					
	FS6CBT27,					
	FS6CBT28				20	
	Advanced Food Microbiology	Core Practical	5	2	20	80
	Microbiology-					

FS6CRP29					
Food Analysis & Adulteration testing -	Core Practical	4	2	20	80
Practical II – FS6CRP30					
Advanced Food Chemistry Practical- FS6CRP31	Core Practical	4	2	20	80
Core- Project/Dissertation- FS6DSP32	Core	2	3	20	80
TOTAL		25	21		

SL.No	SEMESTER	COURSE TITLE	HOURS PER WEEK	CREDIT
1.	I & II	Practical -	2	2
		Complementary-		
		Chemistry		
2.	I & II	Practical -	2	2
		Complementary-		
		Zoology		
3.	III & IV	Practical-	2	2
		Complementary-		
		Chemistry		
4.	III & IV	Practical-	2	2
		Complementary-		
		Zoology		
5.	V & VI	Practical-Core-	5	2+2=4
		Basic		
		Microbiology		
		FS5CRP21 &		
		Advanced Food		
		Microbiology-		
		FS6CRP29		
6.	V & VI	Practical-Core-	4	2+2=4
		Food Analysis &		
		Adulteration		
		testing -Practical I		
		FS5CRP22 & Food		
		Analysis &		
		Adulteration		
		testing -Practical		
		II -FS6CRP30		
7.	V & VI	Practical-Core-	4	2+2=4
		Food Chemistry		
		Practical		
		FS5CRP23 &		
		Advanced Food		
		Chemistry		
		Practical-		
		FS6CRP31		

Consolidated Scheme for Practical's

No	Title of course	Exam duration (hours)	Credit per course	Contact hours per week
1	FS5OPT18-Food Facts and Principles	3	3	4
2	FS5OPT19-Human Health and Nutrition	3	3	4
3	FS5OPT20- Human Health and Nutrition	3	3	4

List of Open Course Papers available for Fifth Semester for Other Departments

		Exam	Credit	Contact
No	Title of course	duration	per	hours per
		(hours)	course	week
1	FS6CBT26-Coconut & Beverage Technology	3	4	4
2	FS6CBT-27-Basic Food Engineering	3	4	4
3	FS6CBT28-Introduction To Food Engineering	3	4	4

List of Choice Based Core Course Papers available for Sixth Semester

6. SYLLABUS – CORE COURSE

SEMESTER I

FS1CRT01- BASIC NUTRITION

Credits-3

OBJECTIVES:-

To enable the students to

- 1. Understand the relationship between nutrition and human well being
- 2. Know and understand the functions, importance of all nutrients for different age group and special group.

UNIT-1

- Introduction to Nutrition General Introduction, Definitions of Balanced diet, Nutrition, Health, Malnutrition, Food, Nutrients, Functions of Food, Basic Food Groups.
- Inter Relationship between Nutrition and Health, Malnourishment- definition, types etiological factors and remedial measures.

UNIT- II

• Water and Its Use in the Body- Distribution, Requirements, Sources, Water Balance, Unit of Measurement, Deficiency and Toxicity

UNIT- III

Proximate Principles – Carbohydrates, Proteins & fats

- Introduction
- Classification
- Sources
- Functions
- Deficiency & toxicity
- Unit of measurement
- RDA

UNIT- IV

Vitamins & Minerals

- Introduction
- Classification (Fat Soluble and Water Soluble, Minerals (Ca, P, Fe, I, Na, K, Zn, Cu, Ni, Pb)
- Sources

72 hrs

14 hrs

12 hrs

14 hrs

16 hrs

- Functions
- Deficiency & toxicity
- Unit of measurement
- RDA

UNIT –V

16 hrs

Energy- Introduction, Calorific value of foods, determination of calorific value, BMR,SDA, sources, deficiency, PEM, Requirements, RDA, Unit of measurement

REFERENCES

- 1. Mudambi, S. R., Rajagopal M. V., Fundamentals of food and Nutritions, 2nd edition, Wiley Eastern Ltd, New Delhi 1990.
- 2. Swaminathan, M., Hand book of Food & Nutrition, Bappeo Ltd, Bangalore, 1978.
- 3. Srilakshmi, B, Nutrition Science, New age international (P) Ltd publishers, New Delhi, 2006.
- 4. Swaminathan, M. Essential of food and Nutrition, Vol.I. Bangalore Printing and Publishing Co. Ltd Bangalore.
- 5. Begum, R. A text book of foods, Nutrition and Dietetics. Second revised edition, Sterling Publishers(P) Ltd, New Delhi, 1991.

20

SEMESTER I

FS1CRT02- BASIC FOOD CHEMISTRY

Credits – 3 **OBJECTIVES:**

To enable the students to:

a. Acquire knowledge on the macro and micro constituents of the food

b. Know the structure and chemical characteristics of constituents of food

- **UNIT I INTRODUCTION TO FOOD CHEMISTRY** • Introduction to Food Chemistry
 - Water (Structure of water and ice, Physical constants of water, Types of water, Water activity)
 - Composition of Food- Carbohydrates, Proteins, Lipids, Vitamins & Minerals •

UNIT II-CARBOHYDRATES

CLASSIFICATION, STRUCTURE, PROPERTIES AND REACTIONS **OF CARBOHYDRATES**

Monosaccharide

Classification., Optical Activity D-and L-forms. Muta-Rotation. Straight and Ring structure of glucose, fructose and galactose.

Oligosaccharides

Classification.Reducing & Non-reducing sugar. Glycosidic bonds. Structure of sucrose, maltose, iso- maltose & lactose .Inversion of sucrose.

Polysaccharides

Classification. Structure of starch, cellulose, glycogen, pectin, hyaluronic acid. Difference between amylose & amylopectin .Gelatinization of starch. Theories of gel formation.

Chemical Reactions of Carbohydrates

Reactions involving glycosidic-OH group.Reactions involving alcoholic-OH group. Reactions involving both glycosidic & alcoholic-OH group. Oxidation reactions.

Browning reactions - Enzymatic & Non-enzymatic browning.

UNIT III- PROTEINS & ENZYMES

- Classification of amino acid- structure, essential and non essential amino acids, zwitter ion, isoelectric point, amphoteric property, Peptide bond. biological roles of protein.
- Classification of protein according to shape; classification of protein according to composition and solubility Structure of protein, chemical bonds involved in protein structure

16 hrs

16hrs

14 hrs

72 hrs

- Physical-chemical properties of proteins; colour and taste, shape of size, molecular weight, colloidal nature, amphoteric nature, ion bonding capacity, solubility, optical activity, precipitation with antibodies.
- Denaturation-agents causing denaturation, changes occurring during denaturation
- Chemical reaction-hydrolysis, Reactions involving COOH group, Reactions involving NH2 group, Reactions involving R groups or side chain.
- **ENZYMES** -Introduction, classification of enzyme,enzyme kinetics, enzyme activitiy, factors affecting enzyme activity
- Enzyme inhibitors- reversible (Competitive & Noncompetitive), irreversible
- Enzyme activators; regulation of enzyme activity- zymogens inactivation, covalent modification and feedback inhibition
- Enzymes used in food industry

UNIT IV- LIPIDS

- Classification of lipids according to chemical composition, fatty acids; saturated and unsaturated fatty acids. Fatty acids-essential fatty acids structure, chemical reactions of lipids.
- Physical properties melting point, polymorphism, softening point, slipping point, specific gravity, refractive index, smoke flash and fire points, turbidity points,
- Chemical properties- RM, P,K values Saponification value, iodine value, acid value
- Rancidity: Hydrolytic and oxidative rancidity; mechanism of auto oxidation of fat; reversion
- Antioxidants- natural and synthetic
- Technology of edible fats and oils; hardening of fat hydrogenation and inter esterification
- Emulsion and emulsifiers.

UNIT V- FOOD PIGMENTS

12 hrs

Introduction, classification, types of food pigments- chlorophyll, carotenoids, anthocyanins, flavanoids.

REFERENCES

- 1. Fundamentals of Biochemistry J L Jain 4th Edition 1990 S.Chand & Company, New Delhi
- 2. Aurand, L.W. and Woods, A.E. 1973. Food Chemistry. AVI, Westport.
- 3. Birch, G.G., Cameron, A.G. and Spencer, M. 1986. Food Science, 3rd Ed. Pergamon Press, New York

4. Fennema, O.R. Ed. 1976. Principles of Food Science: Part-I Food Chemistry. Marcel Dekker, New York.

5. Meyer, L.H. 1973. Food Chemistry. East-West Press Pvt. Ltd., New Delhi.

14 hrs

SEMESTER I

<u>FS1CRT03-</u> METHODOLOGY IN THE DISCIPLINE OF FOOD SCIENCE

Credits : 3

72 Hrs

 UNIT I- Introduction to Food Science What is Food science and Quality Control? Early history of food science, its developments Preparation of a career in food science Activities of food scientists Components of a food industry Allied industries 	15 hrs
 UNIT II. Innovations Importance of new products and product technology New applications of membranes in food processing Cross flow membrane technology Next generation products Competitive behaviour 	15 hrs
 UNIT III. Types of Research Introduction to research Research design Sampling Measurement and scaling techniques Importance in the field of Food Science 	10 Hrs
 UNIT IV. Experimentation in Science Hypothesis, Formulation of Hypotheses- Deductive model and Inductive Design of an experiment: experimentation, observation, data collection, i and deduction Making observations: direct, indirect controlled and uncontrolled, human machine observations Scientific instruments used in food science 	nterpretation
 UNIT V. Data Handling and Ethics in Science Documentation of experiments, nature and types of data Significance of statistical tools in data presentation Data presentations- graphs, tables, histograms and pi diagrams 	14hrs

• Statistical testing of hypotheses, null hypotheses, significance tests, Correlation

References:

- Kothari, C.R. (2004). *Research methodology-methods and techniques*. (2nd ed.). New Delhi, India: New Age International (P) Ltd.
- Singh, Y.K. (2006). *Fundamental of research methodology and statistics*. New Delhi, India: New Age International (P) Ltd.

SEMESTER-II

SEMESTER II

FS2CRT04- FOOD COMMODITIES

Credits – 3

OBJECTIVES

- 1. To understand the basic commodities both raw and processed in food industries and various aspects of their production and distribution.
- 2. To discuss the qualities and standards of available commodities and their suitability for different purposes

UNIT I- PERISHABLE FOOD COMMODITIES 12 hrs

- Milk, Meat, Fish, Egg and Poultry
- Introduction, composition, types, processing, products, uses in Indian Cookery

UNIT -II- SEMI PERISHABLE FOOD COMMODITIES 16 hrs

- Fruits and Vegetable, Fats and Oils
- Introduction, composition, types, processing, products, uses in Indian Cookery

UNIT –III- NON PERISHABLE FOOD COMMODITIES 16 hrs

- Cereals, Pulses, Legumes, Oil seeds and Spices
- Introduction, composition, types, processing, products, uses in Indian Cookery

UNIT IV- TYPES OF FOODS

Nutraceuticals, Probiotics, Prebiotics, GM Foods, Organic Foods, Traditional Foods, Fabricated Foods, Junk Foods, Fast Foods, Convenience Foods, RTS, and RTE

UNIT V- SUGAR AND CONFECTIONARY

- Different types of sugar (sugar, Jaggery, honey, syrup),
- Manufacture, selection, storage and use as preservative

72 hrs

14 hrs

14 hrs

REFERENCES

- 1. Srilakshmi, B.. Food Science (3rd edition), New Age International (P) Limited Publishers, New Delhi, 2003.
- 2. National Institute of Industrial Research Board, Hand Book on SPICES Asia Pacific Business press Inc. New Delhi.
- 3. Potter, N.N. Food Science (5th edition), CBS publishers and Distributors, New Delhi, 1995.
- 4. Manay, N.S, Shadaksharaswamy, M., Foods- Facts and Principles., New Age International Publishers., New Delhi., 2004.

SEMESTER II

FS2CRT05-FOOD PRESERVATION

Credits – 3	72 hrs
<u>Objectives</u> To enable the students to 1) Acquire knowledge on different preservation techniques used to span of food product.	enhance the shelf
UNIT-I FOOD PRESERVATION	12 hrs
• Introduction, Importance, principle and Types	
UNIT-II HIGH AND LOW TEMPERATURES PRESERVATION	14 hrs
• Pasteurization	
• Sterilization	
• Canning	
• Freezing	
• Refrigeration	
UNIT – III MOISTURE REMOVAL PRESERVATION TECHNIQUE	E 16 hrs
• Concentration	
• Drying	
• Dehydration	
• Freeze Drying	
• Dehydro freezing	
UNIT IV- ELECTRIC CURRENT & PRESERVATIVES	16 hrs
Ohmic Heating	
Pulsed Electric Field	

- High Pressure Processing (HPP)
- Class- Class I and Class II
- Its role
- Permitted Preservatives and Levels
- Preparation of Jam, Jelly, Marmalade, Preserves, candy, glazed crystallized fruit, sauces, chutney, Pickles.

UNIT V- FERMENTATION, IRRADIATION, COMBINATION AND PICKLING TECHNIQUES 14 hrs

- Types of Fermentation
- Fermented Foods
- Properties of irradiation
- Microwave heating

REFERENCES

- 1. Subalakshmi, G and Udipi, S.A. Food processing and preservation; New Age International Publishers, New Delhi, 2001.
- 2. Srilakshmi, B. Food Science. New Age International Publishers, New Delhi, 2003.
- 3. Potter, N.N. and Hotchkiss J. H. Food Science.CBS publishers and distributors. 1996.
- 4. Srivastava, R.PO and Kumar, S. Fruit and vegetable preservation, International Book distribution Company, Lucknow, 1994.
- 5. MC.Williams, M and Paine, H. Modern Food preservation. Surject Publications, Delhi, 1984.
- Cruess, W.V. Commercial Fruits and Vegetable Products, Anees Offset press, New Delhi, 1997

SEMESTER II

FS2CRT06- FOOD MICROBIOLOGY, SANITATION AND HYGIENE

Credits – 3

OBJECTIVES

To help the students to:

- a) Acquire an elementary knowledge about micro organisms.
- b) Develop an understanding of industry and in maintenance of health.

UNIT I-INTRODUCTION TO MICROBIOLOGY

- Characteristics and morphology of bacteria, fungi, virus, algae and protozoa
- Introduction to microscope
- Culture Medias, types and Culture techniques
- Microbial Growth curve
- Factors affecting microbial growth
- Beneficial microbes in food industry- SCP, Fermentation, Enzymes

UNIT II- FOOD BORNE ILLNESS AND DISEASES ASSOCIATED WITH MICROORGANISMS

14 hrs

12 hrs

- Definition, Classification (Food infections and intoxication)
- Food hazard- definition, types
- Food poisoning- types, prevention and control
- Diseases- neurolathyrism, Boutilism, aflatoxin, ergotism, staphylococcal intoxication, salmanellosis etc

UNIT III- SPOILAGE AND CONTAMINATION OF DIFFERENT FOODS 16 hrs

- Cereal and cereal products
- Sugar and sugar products
- Fruits and vegetable products
- Meat and meat products
- Fish and Fish products
- Egg and poultry
- Milk and Milk Products
- Canned Foods

UNIT IV- CLEANING METHODS & TECHNIQUES

- CIP
- COP
- Cleaning equipments & Sanitizers
- Sterilization & Disinfection
- Use of detergents, heat, chemicals
- Cleaning compounds

UNIT V- CONTROL OF INFESTATION

14 hrs

- Rodent Control
- Insect Control
- Pest Control
- Uses of Pesticides

References:

- 1. Frazier, W.C. Food Micro biology . 4th edition. Mc Graw Hill. Newyork.
- 2. Pelzar, H.J. and Rober, D. Microbiology 5th edition Mc Graw Hill. Newyork
- 3. Banwart, G.T. Basic Food Microbiology. CBS Publishers, New Delhi.
- 4. Narayanan, L.M., Mani, L., Microbiology. Saras Publications, Nagercoil.
- 5. Bryan, F.L., Diseases transmitted by foods. Munich Publishers, Atlanda.
- Jacob.M, Safe food handling, a training guide for Manager, WHO, Geneva, MARRIOTT.N.G (1989)

INDUSTRIAL TRAINING (ONE MONTH)-FS20JP07

SEMESTER III

<u>SEMESTER III</u> <u>FS3CRT08-PROCESSING TECHNOLOGY OF ANIMAL FOODS</u> Credits – 3

72 hrs

Objectives:

1. To enable the students to understand the importance and methods of post processing Technology of Animal foods.

UNIT I- INTRODUCTION TO POST HARVEST TECHNOLOGY 12 hrs Introduction, Definition, Primary and secondary processing, Importance. • • **UNIT II- PROCESSING TECHNOLOGY OF MILK AND MILK PRODUCTS** 16 hrs • Milk- Definition, composition, method of manufacture, use • Butter- Definition, composition, method of manufacture, use • Butter Oil- Definition, composition, method of manufacture, use • Ice cream- Definition, composition, method of manufacture, use Definition, composition, method of manufacture, use • Cheese-• Condensed milk- Definition, composition, method of manufacture, use • Dried Milk- Definition, composition, method of manufacture, use • Yoghurt- Definition, composition, method of manufacture, use • Indian Dairy Products- Kheer, Khoa, Rabri, Kulfi, Dahi, Shrikdhand, Paneer, Channa, Ghee. **UNIT III- PROCESSING TECHNOLOGY OF EGG** 14 hrs Changes during storage, processing, functions of egg in cookery • Egg Quality, Egg Grading • Egg products • **UNIT IV- PROCESSING TECHNOLOGY OF MEAT AND POULTRY** 16 hrs • Meat- types methods of slaughter, Antimortem inspection • Post mortem changes in meat • Tenderizing of meat • Grading of Meat, • Processing of meat • Sausage, Salami, Bacon, Ham **Poultry** • Classification, processing **UNIT V- PROCESSING TECHNOLOGY OF FISH** 14 hrs • Types of sea foods • Fish processing • Fish products

REFRENCES:

1. Kent, J.A.Riegels Handbook of Industrial Chemistry,7th edition. Van Nostrand Reinhold Company, New York. 2003.

- 2. Dubey, R.C. A Textbook of Biotechnology. S.Chand & Company Limited, NewDelhi. 2000.
- 3. Prescott and Proctor B.E.Food Technology. MC Graw hill Book Co. New York 1997.
- 4. Potter, N. N., Hotchkiss, J. H. Food Science . CBS Publishers, New Delhi. 2000.

SEMESTER III FS3CRT09-SENSORY EVALUATION

Credits – 3

OBJECTIVES

72 hrs

To enable the students

- To understand different aspects of sensory science and its application.
- To be able to use sensory evaluation as an analytical tool.

UNIT I –INTRODUCTION TO SENSORY EVALUATION AND QUALITY ATTRIBUTES

- Definition and importance of sensory evaluation
- Quality attributes –appearance, flavor, texture and additional quality factors

UNIT II- PRACTICAL REQUIREMENTS AND GENERAL TESTING CONDITIONS

14 hrs

12 hrs

• Testing area ,testing set up ,lighting, testing schedule, preparation of samples, sample coding ,evaluation card preparation, Trained & untrained panel members

UNIT III- SENSORY ASSESSMENT OF FOOD QUALITY

16 hrs

1. TASTE (GUSTATION)

- Introduction , importance of gustation,
- Taste sense to mouth, tongue
- Chemical dimensions of basic tastes- sweet, bitter, sour, salt and umami.
- Taste enhancers, perception of taste
- Taste measurement- E-tongue

2. ODOUR AND FLAVOR (OLFACTION)

- Introduction and importance of odour and flavor
- Smelling techniques- Vonskramlk Test
- E- Nose and theories of olfaction.

3. COLOR

- Introduction and importance of color
- Dimensions of color, perception of color

4. TEXTURE

- Introduction, definition and importance
- Texture classification
- Texture measurement

5. OTHER SENSES

• Temperature sensation, pain sensation, touche sensation, kinesthetic sensations, and sound sensations etc.

UNIT –IV SENSORY TESTING OF FOODS

- Threshold tests,
- Descriptive test
- Discriminative tests,

16 hrs

- Ranking tests,
- Hedonic tests,
- Acceptance and preference tests,
- Scoring tests
- Sensitivity tests

UNIT- V DATA ANALYSIS

14 hrs

• Importance of data analysis, tests of significance ,null hypothesis ,mean, median, variance, standard deviation, t-test ,chi-square test

REFERENCE

- 1. Jellinek, G., Sensory Evaluation of Food-Theory and Practice., Elis Horwood Ltd., England., 1985.
- 2. Srilakshmi, B., Food Science., New Age International (P) Limited., New Delhi., 2005.
- 3. Manay, S., Shadaksharaswamy, M., Food Facts and Principles, New Age International (P) L imited., New Delhi., 2008.

SEMESTER III

FS3CRT10-FOOD PACKAGING MATERIALS AND TESTING

OBJECTIVES

To enable students

- (i) To be familiar with different methods and materials used for packaging.
- (ii) To understand the technology behind packaging.
- (iii) To understand interaction of food with packaging & to do shelf life testing.

UNIT – I INTRODUCTION TO FOOD PACKAGING	12 hrs
• Definition, functions and requirements for effective packaging.	
UNIT II- CLASSIFICATION OF PACKAGING	14 hrs
• Primary, secondary and tertiary packaging.	
• Flexible, rigid and Semi- rigid packaging.	
UNIT -III MATERIALS FOR FOOD PACKAGING, TYPES, USES, MERITS	
DRAWBACKS.	16 hrs
• Paper, Glass, Tin, Aluminum, Plastic, Boxes, Jars, Cans, Bottles	
Interaction of packages with foods	
Tin can corrosion	
Global migration of plastics	
UNIT IV- MODERN CONCEPTS OF PACKAGING TECHNOLOGY.	16 hrs
• Aseptic packaging	
Form Fill Seal packaging	
Edible Films	
• Vacuum, Controlled atmospheric Packaging, Retort Pouches, Active &	
intelligent packaging systems.	
• Easy - Open End, Boil in- bags, Closures.	
UNIT V- QUALITY TESTING OF PACKAGING MATERIALS	14 hrs
	14 1113

- Physical test for tin and plastic
- Testing of glass containers
- Physical and chemical test for plastics

SHELF LIFE TESTING OF DIFFERENT PACKAGED FOODS.

Tin, Plastic, Oxygen interactions, moisture interchanges and aroma permeability

REFERENCES:-

- Sacharow, S., Griffin, R.C. Food Packaging. AVI Publishing Company, West Port, Connecticut. 2000.
- 2. Davis, E.G. Evaluation of tin & plastic containers for foods. CBS Publishers, New Delhi. 2004.
- Cruess, W.V. Commercial Fruit & Vegetable Products. Allied Scientific Publishers, Delhi. 2003.
- 4. Potter, N. N., Hotchkiss, J. H. Food Science . CBS Publishers, New Delhi. 2000.
- 5. Raj, G .D. Encyclopaedia of Food Science, Vol 2. Anmol Publications PVT Ltd, New Delhi.

SEMESTER IV

<u>SEMESTER IV</u> <u>FS4CRT11-PROCESSING TECHNOLOGY OF PLANT FOODS</u> Credits – 3 <u>OBJECTIVE:</u>

• To enable students to understand the importance and to gain knowledge in the processing of plant foods

UNIT I-PROCESSING TECHNOLOGY OF CEREAL AND CEREAL PRODUCTS

16 hrs

- Wheat- composition, milling process, products- baked food products
- Rice- parboiling, milling, products & by products
- Maize- milling
- Oats- milling

UNIT II- PROCESSING TECHNOLOGY OF PULSES, LEGUMES AND OILSEEDS

12 hrs

- Processing- milling- importance pulses- processed soya
- Oil seeds- extraction

UNIT III- PROCESSING TECHNOLOGY OF FRUITS & VEGETABLES 16 hrs

- Tomato- sauce, ketchup, puree
- Mango- pickles, concentrates, pulp, bar, candies, Jam, essences, canned mango pulp
- Tapioca- Syrup, dextrose, syrup solids, flour
- Jackfruit- value added jackfruit products- canned jackfruit, nectar, chips,
- Apple- apple cider, candy, jam, jelly, Juice, pulp, concentrate
- Pineapple- canned pineapple, natural pineapple pulp, juice, fresh pineapple, frozen pineapple juice concentrate, sulphated pineapple, RTS- pineapple juice
- Potato- chips, French fries, flour, starch, dried potato slices, dehydrated potato products

UNIT IV- PROCESSING TECHNOLOGY OF SPICES & EXTRACTS 14 hrs

• Introduction – classification- processing- uses- oleoresins & spice oils.

UNIT V- PROCESSING TECHNOLOGY OF MISCELLANEOUS FOOD PRODUCTS

14 hrs

- Tea, coffee, Introduction, processing
- Alcoholic beverages- Introduction (beer, wine, brandy, whisky, rum, gin, vodka)
- Soft drinks- introduction
- Cocoa- processing, products
- Sugar- manufacture, forms of sugar, by products of sugarcane
- Jaggery
- Honey

REFERENCES:

1. Kent, J.A.Riegels Handbook of Industrial Chemistry, 7th edition. Van Nostrand Reinhold Company, New York. 2003.

- 2. Dubey, R.C. A Textbook of Biotechnology. S.Chand & Company Limited, NewDelhi. 2000.
- 3. Prescott and Proctor B.E.Food Technology. MC Graw hill Book Co. New York 1997.
- 4. Potter, N. N, Hotchkiss, J. H. Food Science . CBS Publishers, New Delhi. 2000.

SEMESTER IV FS4CRT12-ANALYTICAL INSTRUMENTATION

Objectives:

Inorder to enable students:

- To be familiar with different methods of investigation used in the analysis of foods and biochemical assay.
- To gain knowledge about different instruments used in food analysis.
- To know the principles and applications of different techniques used in food and nutrition research.

UNIT I - BASIC PRINCIPLES OF CHROMATOGRAPHY

12 hrs

- Adsorption
- Partition
- Affinity
- Size exclusion

UNIT II- TYPES OF CHROMATOGRAPHY 16 hrs

(Introduction, general principles, procedure,)

Paper Chromatography, thin layer chromatography, column chromatography

UNIT III- HPLC & GC

Introduction, principle of separation, procedure, components, types of detectors, column hardware & applications

UNIT IV- SPECROPHOTOMETRY

14 hrs

16 hrs

- Introduction, basic principles,
- UV –Visible spectroscopy
- Fluorimetry
- Atomic absorption spectroscopy

UNIT V- ELECROPHORETIC, ENZYMATIC & RADIO TRACER TECHNIQUE 14 hrs

- Introduction, basic principles, types, procedure & applications of the following:
- SDS PAGE
- Agaros gel
- Native gel
- Radio Immuno Assay
- Scintillation counting(Solid, Liquid, gas)
- Elisa
- Application of enzymes in food industry

REFERENCES:

1. Nielsen, S.S. Introduction to the chemical analysis of foods. Jones and Bartlett

Publishers, Boston, London.2004.

- 2. Mahindru,S.N. Food additives. Characteristics, detection and estimation. Tata Mc Graw-Hill Publishing Company Limited, New Delhi.2000.
- 3. Pearson, D. The Chemical Analysis of Foods. Churchill Livingstone, New York, 2002

SEMESTER IV

<u>FS4CRT13-FOOD SAFETY AND QUALITY ASSURANCE</u> 72 hrs

OBJECTIVES:

Credits-4

- To provide a basic understanding of quality concepts and practice in food companies.
- To provide approaches to the planning and organization of a quality control system.

16 hrs

12 hrs

14 hrs

- To provide a basic acquaintance with standards and specifications

UNIT 1- INTRODUCTION TO FOOD SAFETY

• Definition, types of hazard-physical, chemical and biological, factors affecting Food Safety.

Quality Control Concepts as applied to the food industry

- General Concepts of quality control and quality control
- Major quality control functions

UNIT II- QUALITY ASSURANCE- TOTAL QUALITY CONTROL AND STATISTICAL QUALITY CONTROL 14 hrs

- Definition of Quality Assurance, Difference between QA and QC
- Definition of TQC, its nature, approaches and role of management
- Definition of SQC, determining the need for SQC,
- Definition –control chart, uses process control.

UNIT III- STANDARDS AND SPECIFICATIONS

- Voluntary and Compulsory standards
- Packaging and labeling standards
- ISO and HACCP
- FSSAI

UNIT IV- QUALITY IMPROVEMENT TECHNIQUES

- Quality Improvement Plans(QIP)
- Quality Control Circles(QCC)
- Total quality management (TQM)

UNIT V- EXTERNAL QUALITY CONTROL ACTIVITIES 16 hrs

- Inspection- Preshipment inspection and inspection at the port of destination
- Certification and quality marks
- National Standard Bodies
- Testing Laboratories.

REFERENCES :

- Philip,A.C. Reconceptualizing quality. New Age International Publishers,Banglore. 2001.
- Bhatia,R. and Ichhpujan,R.L. Quality assurance in Microbiology. CBS Publishers and Distributors, New Delhi. 2004.
- Kher, C.P. Quality control for the food industry. ITC Publishers, Geneva. 2000.

INDUSTRIAL TRAINING (ONE MONTH)-FS40JP14

SEMESTER V

SEMESTER V FS5CRT15-FOOD ANALYSIS (THEORY)

Credit – 4 OBJECTIVES

To enable the students

- to understand different sampling techniques employed in chemical analysis of foods.
- to learn various chemical methods of food analysis.
- to do the proximate analysis.

UNIT I- INTRODUCTION TO FOOD ANALYSIS

- Introduction to food analysis
- Sampling, Population, Proximate Principles
- Importance of sampling
- Sampling technique
- Types of sampling
- Sampling Plan
- Preparation of samples
- Problems in sampling

UNIT II- PHYSICAL METHODS OF FOOD ANALYSIS

- Food Rheology
- Viscosity
- Surface Tension
- Refractometry
- Polarimetry
- Freezing point
- Specific gravity

UNIT III- ANALYSIS OF FOODS

- **MOISTURE ANALYSIS** Oven drying method, Distillation method, Karl-Fischer Titration Method, San Pan Technique
- ASH ANALYSIS- Dry, Wet, Low temperature, Plasma Ashing, Soluble and Insoluble Ash in Water, Ash insoluble in acid
- **TOTAL CARBOHYDRATE ANALYSIS** Lane and Eynon's Metho, Nelson-Somogyi method, Alkaline ferric cyanide method, Phenol-sulphuric acid method, Starch Analysis.

14 hrs

72 hrs

12 hrs

- FIBRE ANALYSIS: Crude Fibre analysis, Dietary Fibre Analysis by AOAC method
- **PROTEIN ANALYSIS** Kjeldahl Method, Biuret Method, Lowry Method, BCA Method, Barford's Method, Ninhydrin Method, Amino acid Analysis.
- FAT ANALYSIS: Continuous solvent extraction method, Semi continuous solvent extraction method, Discontinuous extraction method, Non-solvent wet extraction method, Instrumental methods, Refractive index, melting point, SFI, Cold Test, Cloud point, Smoke point, Flash and Fire point, Iodine Value, Saponification Value, Acid Value, Peroxide Value, TBA Test, Schaal Oven test.

UNIT IV- VITAMINS

- Vitamin A by Carr-Price method, HPLC
- Vitamin C- Ascorbic acid dichloroindophenol method
- Vitamin D- Line test

UNIT V- MINERAL ANALYSIS

- Mineral Analysis- Calcium- Gravimetric, EDTA and redox titration
- Iron Redox titration
- Phosphorous- colorimetry

REFERENCE

1. Kalia, M. Food Analysis and Quality Control. Kalyani Publishers, New Delhi. 2002.

2. Winton, A.L and Winton, K.B. Techniques of food analysis. Allied Scientific Publishers, New Delhi. 1999.

3. Nielsen, S.S. Introduction to the chemical analysis of foods. Jones and Bartlett Publishers, Boston, London. 2003.

4. Connell, J.J. Control of fish quality. Blackwell Scientific Publications, Cambridge

16 hrs

SEMESTER V

FS5CRT16-FOOD TOXICOLOGY

Credit – 4

OBJECTIVES:

to make students aware of the toxicity in foodsto assess the safety of food

-to familiar with the techniques used in food evaluation.

UNIT I- INTRODUCTION TO TOXICOLOGY

Definition- Toxicology- importance- scope – basic divisions- Goals- Basic concept of Toxicology

UNIT II- NATURALLY OCCURING TOXICANTS IN VARIOUS FOODS 14 hrs

Toxicants in Plant foods- Seafood toxins- Antivitamins- Radioactive metals in foods- Toxic minerals- other inorganic compounds occur in Food & Water

UNIT - III TOXICANTS OF PUBLIC HEALTH HAZARD

Chemical contaminants- pesticide residues- types of pesticides- automobile emissions(CO, SO₂, NO), Hydrocarbons- photochemical products- heavy metals(Mercury, Arsenic, Lead, Cadmium, Aluminium, Tin), Food additives- types- health hazards- radioactive substances-kinds of radiators- sources of radiations- biological effect of radiations

UNIT IV- XENOBIOTICS & CARCINOGENS

Absorption, Assimilation, utilization and excretion of xenobiotics- Biotransformation- Phase I and Phase II-Types- Mechanism of chemical carcinogens-mutagens and Teratogens

UNIT V- SUBSTANCES INTENTIONALLY ADDED TO FOODS

Antioxidants- colors-stabilizers –GM Foods and their safety

REFERENCES:

- B.Jacob, Chemical analysis of food and food products by Morris, 3rd edtn,
- Nutritional and Toxicological aspects of food processing edt. Walker and E.Quattrucci Tayloss and Francis New York 1980

14 hrs

16 hrs

12 hrs

72 hrs

SEMESTER V

FS5CRT17-ENVIRONMENTAL STUDIES AND HUMAN RIGHTS

Credit – 4	72 hrs
Module I	
Unit 1 : Multidisciplinary nature of environmental studies	
Definition, scope and importance	(2 hrs)
Need for public awareness.	
Unit 2 : Natural Resources :	
Renewable and non-renewable resources : Natural resource	1
a) Forest resources : Use and over-exploitation, deforestat	
Timber extraction, mining, dams and their effects o	1 1
b) Water resources : Use and over-utilization of surface as floods, drought, conflicts over water, dams-benefits	6
c) Mineral resources : Use and exploitation, environmenta	-
and using mineral resources, case studies.	a encets of extracting
d) Food resources : World food problems, changes caused	by agriculture and
overgrazing, effects of modern agriculture, fertilize	
logging, salinity, case studies.	
e) Energy resources: Growing energy needs, renewable an	nd non renewable energy
sources,	
use of alternate energy sources, Case studies.	
f) Land resources : Land as a resource, land degradation, nerosion and desertification	nan induced landslides, soil
• Role of individual in conservation of natural resources.	
• Equitable use of resources for sustainable life styles.	(10 hrs)
Unit 3: Ecosystems	
• Concept of an ecosystem	
• Structure and function of an ecosystem	
Producers, consumers and decomposers	
• Energy flow in the ecosystem	
Ecological succession	
• Food chains, food webs and ecological pyramids.	

• Introduction, types, characteristic features, structure and function of the given ecosystem:- Forest ecosystem

(**6 hrs**)

Module II

Unit 1: Biodiversity and its conservation

- Introduction
- Biogeograhical classification of India
- Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values.
- India as a mega-diversity nation
- Hot-sports of biodiversity
- Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts
- Endangered and endemic species of India

(8 hrs)

Unit 2: Environmental Pollution

Definition

Causes, effects and control measures of: -

- **a.** Air pollution
- **b.** Water pollution
- **c.** Soil pollution
- **d.** Marine pollution
- e. Noise pollution
- **f.** Thermal pollution
- g. Nuclear hazards
- Solid waste Management: Causes, effects and control measures of urban and industrial wastes.
- Role of an individual in prevention of pollution
- Pollution case studies
- Disaster management: floods, earthquake, cyclone and landslides. (8 hrs)

Unit 3: Social Issues and the Environment

- Urban problems related to energy
- Water conservation, rain water harvesting, watershed management
- Resettlement and rehabilitation of people: its problems and concerns, Case studies
- Environmental ethics: Issues and possible solutions
- Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, Case studies
- Consumerism and waste products

- Environment Protection Act
- Air (Prevention and Control of Pollution) Act
- Water (Prevention and control of Pollution) Act
- Wildlife Protection Act
- Forest Conservation Act
- Issues involved in enforcement of environmental legislation
- Public awareness

(10 hrs)

Module III

UNIT I: Waste Management in Food Industries 10 Hrs

• Classification and characterization of food industrial wastes from fruit and vegetable processing industry, beverage industry, fish, meat and poultry industry, sugar industry and dairy industry; Waste disposal methods –physical, chemical and biological;

Module – IV

Unit I: Treatment Methods of Liquid & Solid Wastes

10hrs

- Treatment methods for liquid wastes from food process industries; Design of activated sludge process, Rotating biological contactors, Trickling filters
- Treatment methods of solid wastes: Biological composting, drying and incineration; Design of solid waste management system: Landfill digester,

Module - V

Unit 1- Human Rights– An Introduction to Human Rights, Meaning, concept and development, Three Generations of Human Rights (Civil and Political Rights; Economic, Social and Cultural Rights).

Unit-2 Human Rights and United Nations – contributions, main human rights related organs - UNESCO, UNICEF, WHO, ILO, Declarations for women and children, Universal Declaration of Human Rights.

Human Rights in India – Fundamental rights and Indian Constitution, Rights for children and women, Scheduled Castes, Scheduled Tribes, Other Backward Castes and Minorities

Unit-3 Environment and Human Rights - Right to Clean Environment and Public Safety: Issues of Industrial Pollution, Prevention, Rehabilitation and Safety Aspect of New Technologies such as Chemical and Nuclear Technologies, Issues of Waste Disposal, Protection of Environment

Conservation of natural resources and human rights: Reports, Case studies and policy formulation. Conservation issues of western ghats- mention Gadgil committee report, Kasthurirengan report. Over exploitation of ground water resources, marine fisheries,

sand mining etc.

Internal:

Field study

- Visit to a local area to document environmental grassland/ hill /mountain
- Visit a local polluted site Urban/Rural/Industrial/Agricultural Study of common plants, insects, birds etc
- Study of simple ecosystem-pond, river, hill slopes, etc

(Field work Equal to 5 lecture hours)

REFERENCES

- Bharucha Erach, Text Book of Environmental Studies for undergraduate Courses. University Press, IInd Edition 2013 (TB)
- **2.** Clark.R.S., Marine Pollution, Clanderson Press Oxford (Ref)
- **3.** Cunningham, W.P.Cooper, T.H.Gorhani, E & Hepworth, M.T.2001 Environmental Encyclopedia, Jaico Publ. House. Mumbai. 1196p .(Ref)
- **4.** Dc A.K.Enviornmental Chemistry, Wiley Eastern Ltd.(Ref)
- **5.** Down to Earth, Centre for Science and Environment (Ref)
- Heywood, V.H & Watson, R.T. 1995. Global Biodiversity Assessment, Cambridge University Press 1140pb (Ref)
- Jadhav.H & Bhosale.V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284p (Ref)
- **8.** Mekinney, M.L & Schock.R.M. 1996 Environmental Science Systems & Solutions. Web enhanced edition 639p (Ref)
- **9.** Miller T.G. Jr., Environmental Science, Wadsworth Publishing Co. (TB)
- **10.**Odum.E.P 1971. Fundamentals of Ecology. W.B. Saunders Co. USA 574p (Ref)
- **11.**Rao.M.N & Datta.A.K. 1987 Waste Water treatment Oxford & IBII Publication Co.Pvt.Ltd.345p (Ref)
- **12.**Rajagopalan. R, Environmental Studies from crisis and cure, Oxford University Press, Published: 2016 (TB)
- **13.**Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut (Ref)
- **14.**Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell

Science (Ref)

- **15.**Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Stadards, Vol I and II, Enviro Media (Ref)
- **16.**Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (Ref)
- 17. Wanger K.D., 1998 Environmental Management. W.B. Saunders Co. Philadelphia, USA 499p (Ref)
- **18.**(M) Magazine (R) Reference (TB) Textbook

Human Rights

- **1.** Amartya Sen, The Idea Justice, New Delhi: Penguin Books, 2009.
- **2.** Chatrath, K. J.S., (ed.), Education for Human Rights and Democracy (Shimla: Indian Institute of Advanced Studies, 1998)
- **3.** Law Relating to Human Rights, Asia Law House, 2001.
- **4.** Shireesh Pal Singh, Human Rights Education in 21st Century, Discovery Publishing House Pvt.Ltd, New Delhi,
- **5.** S.K.Khanna, Children And The Human Rights, Common Wealth Publishers, 1998. 2011.
- **6.** Sudhir Kapoor, Human Rights in 21st Century, Mangal Deep Publications, Jaipur, 2001.
- United Nations Development Programme, Human Development Report 2004: Cultural Liberty in Today's Diverse World, New Delhi: Oxford University Press, 2004.

OPEN COURSE

FS5OPT18 -SEMESTER V (B.C.M COLLEGE)

FOOD FACTS AND PRINCIPLES

Credit: 3 Objectives:

72 Hrs

UNIT 1 : INTRODUCTION AND CLASSIFICATION OF FOODS 16 Hrs

- definition-.Functions, Food groups, Food guide
- Classification:
 - a. Natural
 - b. Organic
 - c. Functional
 - d. Probiotic

e. Prebiotic f. Fabricated g. Functional h. Space i. Health j. Nutritional k.convenience l. l.fast foods	
UNIT II- METHODS OF PRESERVATION	14 Hrs
 low temperature high temperature use of preservatives dehydration irradiation 	
UNIT III- FOOD ADULTERATION	14 Hrs
 definition types intentional incidental methods of detection 	
 UNIT IV: PREPARATION OF VARIETY OF FOODS jam jellies marmalades purees sauces pickles 	14 Hrs
UNIT V: FOOD PACKAGING:	14 Hrs
 Definition Functions and requirements for effective packaging Classification of packaging 	

- Materials for food packaging
- Modern concepts of food packaging technology

References:

- 1. Giridhar Lal, G.S, Siddappa and G.L Tandon, Preservation of fruits and vegetables, Indian council of agricultural Research, New Delhi
- 2. N.Shakunthala manay and M.Shadhakaraswamy, Food Facts and Principles, New Age international Publishers

SEMESTER V (ST.GEORGE'S COLLEGE) FS50PT19- HUMAN HEALTH AND NUTRITION

CREDITS – 3

Unit 1- Basic concept of food, nutrition and health

Concept of nutrition, classification, nutrients- fat, protein, carbohydrates, vitamins, minerals, and trace elements. Dietary fibre, nutritional profile of principle foods- cereals, pulses, milk and milk products, egg, fish, poultry and spices. Nutritional requirements – concept of energy, energy requirement, protein quality, balanced diet at different ages and nutritional needs during life cycle (infants to old age) including physiological conditions like pregnancy and lactation. Functions of food, components of food – functions and sources. Food group and concept of balanced diet, socio – economic aspect of nutrition and health status in India. Nutrigenomics, Functional foods, food safety and quality.

60

72 hrs

61

Unit 2 – Nutritional agencies

Nutritional programmes related to nutrition- Vitamin A deficiency programme, National Iodine Deficiency Disorder Programme, Mid- day meal programme, Integrated Child Development Scheme (ICDS). National and international agencies working towards food and nutrition-NIPCCD,CARE, FAO, NIN, CFTRI. Assessment of nutritional status.

Unit 3- Food additives

Food additives- definition & types, colours, preservatives. Food adulteration, household level food preservation and storage. Food labelling.

Unit 4 – Food processing

Methods of cooking, healthy cooking practices, food hygiene, potable water- methods of purification. Food and water borne infections.

Unit 5- Major nutritional deficiency diseases

Protein energy malnutrition, Vitamin A deficiency, Iron deficiency, Iodine deficiency- Causes, symptoms, prevention and any government programme in related. Life style diseases- BP, diabetics, obesity- causes and prevention through life style modification. Social health problems-smoking, alcoholism, drugs and AIDS. Diseases related to mineral deficiency.

REFERENCES

- 1. Mudambi, S. R., Rajagopal M. V., Fundamentals of food and Nutritions, 2nd edition, Wiley Eastern Ltd, New Delhi 1990.
- 2. Swaminathan, M., Hand book of Food & Nutrition, Bappeo Ltd, Bangalore, 1978.
- 3. Srilakshmi, B, Nutrition Science, New age international (P) Ltd publishers, New Delhi, 2006

SEMESTER V (N.S.S. COLLEGE)

FS5OPT20- HUMAN HEALTH AND NUTRITION

CREDITS – 3

Unit 1- Basic concept of food, nutrition and health

Concept of nutrition, classification, nutrients- fat, protein, carbohydrates, vitamins, minerals, and trace elements. Dietary fibre, nutritional profile of principle foods- cereals, pulses, milk and milk products, egg, fish, poultry and spices. Nutritional requirements – concept of energy, energy requirement, protein quality, balanced diet at different ages and nutritional needs during life cycle (infants to old age) including physiological conditions like pregnancy and lactation. Functions of food, components of food – functions and sources. Food group and concept of balanced diet, socio – economic aspect of nutrition and health status in India. Nutrigenomics, Functional foods, food safety and quality.

16hrs

10 hrs

10 hrs

24 hrs

72 hrs

7

62

Unit 2 – Nutritional Programmes

Nutritional programmes related to nutrition- Vitamin A deficiency programme, National Iodine Deficiency Disorder Programme, Mid- day meal programme, Integrated Child Development Scheme (ICDS). National and international agencies working towards food and nutrition-NIPCCD, CARE, FAO, NIN, CFTRI. Assessment of nutritional status.

Unit 3- Food additives

Food additives- definition & types, colours, preservatives. Food adulteration, household level food preservation and storage. Food labelling.

Unit 4 – Food processing

Methods of cooking, healthy cooking practices, food hygiene, potable water- methods of purification. Food and water borne infections.

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- 1. Mudambi, S. R., Rajagopal M. V., Fundamentals of food and Nutritions, 2nd edition, Wiley Eastern Ltd, New Delhi 1990.
- 2. Swaminathan, M., Hand book of Food & Nutrition, Bappeo Ltd, Bangalore, 1978.
- 3. Srilakshmi, B, Nutrition Science, New age international (P) Ltd publishers, New Delhi, 2006.

<u>- SEMESTER V</u> <u>FS5CRP21- BASIC MICROBIOLOGY PRACTICALS</u>

Credit – 2 **OBJECTIVES:**

- To study the different laboratory equipments in the lab
- To understand the preparation of media
- To get thorough with various staining techniques, isolation and enumeration of microbes
- 1. Study of compound microscope
- 2. Working and handling of common microbiological laboratory equipments and materials
- 3. Preparation of microscopic examination
- 4. Monochrome staining
- 5. Differential staining

16hrs

10 hrs

10 hrs

24 hrs

- 6. Capsule staining
- 7. Spore staining
- 8. Microscopic examination of living organisms- hanging drop mount method for the demonstration of bacterial motility
- 9. Negative staining of bacteria
- 10. Isolation, Enumeration and Characteristics of microorganisms

References:

Dubey,R.C and Maheshwari, D.K. Practical microbiology. S.Chand & Company Ltd, Ram Nagar 200

<u>SEMESTER V</u> <u>FS5CRP22- FOOD ANALYSIS AND ADULTERATION TESTING</u> <u>PRACTICALS-I</u>

Credits-2

72hrs

1. INTRODUCTION TO LABORATORY EQUIPMENTS AND APPARATUS

2. ANALYSIS OF MILK

- Milk Solids,
- Ash
- Fat
- Protein
- Lactose
- Acidity

Qualitative test

- MBRT Test
- Starch
- Sucrose
- Urea
- Formalin

3. ANALYSIS OF SQUASH:

- Total solids
- Ash
- Water insoluble ash, Water soluble ash, Alkalinity water soluble Ash
- Acidity
- Total Sugar
- Soluble solids(Refractive index)
- Qualitative tests- potassium metabisulphite, sodium benzoate

4. ANALYSIS OF CONDENSED MILK

- Total Solids
- Fat
- Acidity
- Estimation of lactose and estimation of sucrose
- Qualitative tests- sucrose, starch

5. ANALYSIS OF VINEGAR

- Total solids
- Acidity
- Specific gravity
- Qualitative tests

6. ANALYSIS OF HONEY

- Moisture
- Estimation of reducing sugar
- Acidity
- Specific gravity
- Qualitative tests- Aniline chloride and Added glucose

7. ANALYSIS OF WINE

- Specific gravity
- Suspended solids
- Dissolved solids

- Total solids
- Total acidity

8. ANALYSIS OF SPICES

- Moisture
- Alcoholic extract
- Ash
- Acid insoluble ash
- Volatile Oil

9. ANALYSIS OF TOMATO KETCHUP

- Moisture
- Ash
- TSS
- Acidity

10. DETECTION OF ADULTERATION IN VARIOUS FOODS

- Milk
- Condensed milk
- Honey
- Squash
- Vinegar
- Wine
- Spices
- Ketchup

SEMESTER V

FS5CRP23- FOOD CHEMISTRY PRACTICALS

Credit – 2

- 1. Estimation of Starch
- 2. Estimation of Crude fibre
- 3. Estimation of sugar by Phenol Sulphuric acid method
- 4. Estimation of sugar by Munson & Walker's method
- 5. Estimation of sugar by Lane & Eynon's method
- 6. Water Hardness
- 7. Paper Chromatography
- 8. Saponification Value of oils/fats
- 9. Acid value of oils/fats
- 10. Estimation of ascorbic acid

SEMESTER VI

<u>SEMESTER VI</u> <u>FS6CRT24-ENTREPRENEURSHIP DEVELOPMENT & MANAGEMENT IN FOOD</u> <u>INDUSTRY</u>

Credits - 4 UNIT I

Entrepreneurship: Definition, characteristics and traits, difference between entrepreneur, intrapreneur and manager, types of entrepreneurs, role of entrepreneurs in economic development

UNIT II

Project formulation- various approaches principles of product selection and development techno-economic feasibility of the project, structure of project report

14 hrs UNIT III

Role of Government in promoting Entrepreneurship

- Incentives, subsidies and grants
- Agencies and their role DIC, SISI, EDII, NIESBUD, NEDB

UNIT IV

Management- Characteristics, Objectives, Principles, Challenges, Importance, Levels of management, Food industry and Management

UNIT V

Product Development - need for new products, stages in product development, factors to be considered for it, Pricing and distribution of new product -kinds of pricing, sales promotion techniques

16 hrs

REFERENCES

- Gupta, C.P. Entrepreneurship Development in India. Sultan Chand & sons, New Delhi
- Abraham, M.M.Entrepreneurship Development & Management, Prakash Publications, Changanacherry, 2000.

SEMESTER VI FS6CRT25-FOOD ADULTERATION & TESTING

Credit – 4 OBJECTIVES:

- To enable students to familiarize about the testing methods for adulteration.
- To test for adulteration in food samples.

72 hrs

16 hrs

14 hrs

12 hrs

UNIT I- FOOD ADULTERATION

- Definition, Classification,
- Health hazards caused by various adulterants
- Critical levels of metals in various foods.

UNIT II- COMPOSITION AND QUALITY CRITERIA FOR PLANT FOODS 16 hrs

- Oils and Fats
- Spices and condiments
- Food grains
- Fruits & Vegetables
- Beverages- Alcoholic & Non Alcoholic

UNIT III- COMPOSITION AND QUALITY CRITERIA FOR ANIMAL FOODS 14 hrs

- Milk and Milk Products
- Flesh Foods
- Egg

UNIT IV- COMPOSITION & QUALITY CRITERIA FOR SUGAR & PRESERVES & TIN FOODS 14 hrs

- Sugar and Sugar products
- Preserves
- Tin Foods

UNIT V- FOOD ADDITIVES

- Introduction
- Classification- Antioxidants, Preservatives, Emulsifiers, Stabilizers, sweeteners, thickening agents, chelating agents, curing agents, leavening agents, anti caking agents, coloring agents, flavoring agents.

REFERENCES:

- Handbook of Analysis; QC for Fruits & Vegetable Products
- E.M.Master; Standard Methods for examination of Dairy Products
- Jacob; Chemical methods of Food Analysis

CHOICE BASED

<u>SEMESTER VI</u> <u>FS6CBT 26</u> -<u>COCONUT & BEVERAGE TECHNOLOGY</u>

Credit: 4

72 Hrs

Objectives

• To enable the study to get an up to date knowledge about fermented foods and beverages

12 Hrs

14 Hrs

16 Hrs

14 Hrs

16 Hrs

UNIT I Introduction to Coconut Technology

- Harvesting & storage of coconut & coconut water
- Copra- Introduction, Grades, Copra Drying, Quality Copra
- Coconut oil- Introduction, Properties, Uses, Extraction Methods,
- Quality Standard methods Of Refining, Virgin Coconut Oil

UNIT II Coconut products and its processing

- Coconut Toffee
- Dehydrated Sweet Coconut
- Coconut Baked Custard
- Coconut Chips
- Preserved Coconut Milk
- Coconut Cream
- Coconut Jam
- Coconut Honey
- Coconut Cheese
- Spray Dried Coconut Milk Powder
- Dessicated coconut

UNIT III Processing Technology of Fruit beverages

- Fruit juice
- Fruit drink
- Fruit squash
- Fruit cordial
- Fruit juice concentrate

UNIT IV

Processing Technology of Carbonated beverages

UNIT V

Processing Technology of Alcoholic beverages

- Wine
- Beer

• Distilled spirits- vodka, gin, whisky, brandy, rum

References:

- 1. Srilakshmi, Food Science. New Age International Publishers, New Delhi, 2003
- 2. Potter, N.N, Hotchmiss, J.H. Food Science, CBS Publishers, New Delhi, 2002

SEMESTER VI <u>FS6CBT27-</u>BASIC FOOD ENGINEERING

UNIT I: DIMENSIONS, QUANTITITES AND UNITS

- **a.** Dimensions and units
- **b.** Basic physical quantities: velocity and speed, acceleration, force and momentum, weight, pressure. Work and energy, power.

UNIT II: FLUID FLOW IN FOOD PROCESSING

- **a.** Fundamentals of fluid flow
- **b.** Properties of fluids, density, viscosity, Handling system for Newtonian liquids Continuity equation, Reynolds number, Entrance region and fully developed flow, Velocity profile.
- c. Measurement of fluid flow, Pitot tube.

UNIT III: HEAT TRANSFER IN FOOD PROCESSING

- a. Principles of heat transfer, heat exchangers.
- b. Thermal properties of food, specific heat, thermal conductivity, thermal diffusivity
- c. Modes of heat transfer: conduction, convection, and radiation
- d. Conductive heat transfer in rectangular slab

UNIT IV: UNIT OPERATIONS

- a. Separation processes: centrifugation, filtration, solvent extraction
- **b.** Mechanical operations: mixing of liquid and solid food materials, size reduction of liquid and solid food materials, Extrusion
- c. Membrane separation: electro dialysis system, reverse osmosis, ultra filtration.

UNIT V: FREEZING AND DRYING

- a. Refrigeration: selection of refrigerant, components of a refrigeration system, advantages and disadvantages.
- b. Freezing: principles, types of freezing, theories of freezing, Merits and demerits of freezing.
- c. Drying: Theories of drying, types of driers, Merits and demerits of freezing of drying.

10 Hrs

14 Hrs

16Hrs

16 Hrs

16 Hrs

d. Evaporation: Types of evaporators.

REFERENCE:

- **1.** Introduction to food engineering, 4 th edition, R. Paulsingh & Dennis .R. Heldman, Elsevier publications.
- 2. <u>Singh, R.P., 2004, Introduction to Food Engineering 3rd edition. Academic Press, London.</u>

SEMESTER VI FS6CBT28- INTRODUCTION TO FOOD ENGINEERING

Credit – 4 OBJECTIVES:

- To provide an understanding of basics in food engineering

UNIT I- INTRODUCTION

Dimensions – Primary and Secondary Engineering Units – Base units, Derived units and supplementary units System – State of a system, extensive and intensive properties Density – Solid, Particle and Bulk density Concentration, Temperature, Pressure, Enthalpy, Power and area Phase diagram of water

UNIT II – THERMODYNAMICS AND EQUILIBRIUM

Conservation of mass- conservation of mass for an open system and a closed system Thermodynamics – laws of thermodynamics Equation of state and Perfect Gas Law Energy – potential and kinetic energy Energy balance for a closed system and an open system, total energy balance

UNIT III – FLUID FLOW IN FOOD PROCESSING

Liquid Transport Systems - Pipes and Pumps

PUMPS- Definition, classification, positive displacement and centrifugal pumps, factors affecting choice of a pump

Properties of liquids - Density, Pressure, Surface tension and Viscosity.

Newtonian and non Newtonian fluids, laminar and turbulent fluid, The Continuity equation,

Reynold's number

Energy equation for steady flow of fluids – pressure, kinetic energy, potential energy, frictional loss, power requirements of a pump

UNIT IV – ENERGY IN FOOD PROCESSES

Generation of steam – Steam Generation System, Steam Tables, Steam Utilization Fuel utilization- Systems, Mass And Energy Balance Analysis, Burner Efficiency Electric Power Utilization – Electric Terms and Units, Ohm's Law, Electric Circuits, Electric Motors, Electric Controls and Lighting

UNIT V – HEAT TRANSFER IN FOOD PROCESSING

Thermal properties of food - Specific Heat, Thermal Conductivity, Thermal Diffusivity

72 hrs

10 hrs

17 hrs

13 hrs

17 hrs

Modes of Heat Transfer – Conductive, Convective, Radiative

Steady state heat transfer, Application of steady state heat transfer

Fourier's law

Role of insulation in reducing heat loss from process equipment

REFERENCES

- Dincer, I. Heat Transfer Food Cooling Applications. Taylor and Francis Publishers, USA. 1997.
- Heldman, D.R. and Lund, D.B. Handbook of Food Engineering 2nd edition. CRC press, Newyork, 2007.
- Singh, R.P. Introduction to Food Engineering 3rd edition. Academic Press, London. 2004.

SEMESTER VI FS6CRP29-ADVANCED FOOD MICROBIOLOGY PRACTICALS

72 hrs

Credits – 2 Objectives:

- To study the standard plate count method
- To identify microorganisms based on their enzymatic activity
- To evaluate micro flora of various food samples
- To assess sanitary quality of water
- 1. Composition, preparation and sterilization of media, nutrient agar, PDA agar, McConkey Agar, EMB Agar
- 2. Isolation of Pure Colonies
 - Preparation of media and sterilization,
 - Pour plate and Streak Plate Methods
- 3. Microbiology of Milk
 - a) Quantitative analysis of milk by SPC(standard Plate Count Method)
 - b) Enzymatic test of milk by MBRT(Methylene Blue Reductase Test)
 - c) Determination of phosphatase activity of milk
 - d) Detection of mastitis through milk test
 - e) Detection of calcium and phosphorous in milk
- 4. Microbiological Analysis of Meat and Fish and Egg
- 5. Microbiology of Sauce
- 6. Microbiology of Bread (Yeast & mold)
- 7. Microbiology of fruits and vegetables
- 8. Microbiology of Air, Water and Soil
- 9. SWAB test
- 10. Biochemical Testing
- a) Triple sugar iron agar test
 - b) Indole Production Test
 - c) Methyl Red Test
 - d) Vogues Proskauer Test
 - e) Citrate Utilization Test

<u>SEMESTER VI</u> <u>FS6CRP30-FOOD ANALYSIS AND ADULTERATION TESTING</u> <u>PRACTICALS- II</u>

72hrs

Credit – 2

1. ANALYSIS OF JAM

- Determination of Soluble Solids
- Insoluble Solids
- Totals Solids
- Acidity
- Pectin Content
- Total Sugar

2. ANALYSIS OF TEA

- Moisture
- Ash
- Water soluble Ash
- Alkalinity of water Soluble Ash
- Total extractives
- Stalks in Tea
- Tannin

3. ANALYSIS OF COFFEE

- Moisture
- Ash
- Water-soluble ash
- Alkalinity of soluble ash
- Caffeine extractives
- Chicory
- Qualitative tests for chicory

4. ANALYSIS OF WHEAT FLOUR

- Moisture
- Ash
- Gluten
- Crude fibre
- Maltose figure
- Acidity
- Acid insoluble ash

• Sedimentation value

5. ANALYSIS OF BUTTER

- Moisture
- Curd and salt
- Fat analysis
- Total titratable acidity
- Qualitative tests- added color, vanaspathi and added starch

6. ANALYSIS OF COCOA POWDER

- Moisture
- Ash
- Bulk Density
- Fat
- Crude fibre

7. ANALYSIS OF MILK POWDER

- Moisture
- Ash
- Alkalinity of ash
- Acidity
- Fat
- Lactose
- Bulk density

8. ANALYSIS OF JELLY

- Determination of Soluble solids
- Insoluble solids
- Total solids
- Total sugar
- Acidity
- Pectin

9. DETECTION OF ADULTERATION IN VARIOUS FOODS

- Jam
- Tea
- Coffee
- Wheat Flour
- Butter

- Milk powder
- Jelly
- Cocoa powder

10. <u>SENSORY ANALYSIS OF</u>

FOODS

- DIFFERENCE TESTS
 - Paired
 - Compared
 - Duo-trio
 - Triangle
- RATING TEST
 - Ranking test
 - Two sample test
 - Multiple sample test
- NUMERICAL SCORING

TEST – Composite scoring test

SEMESTER VI

FS6CRP31-ADVANCED FOOD

CHEMISTRY PRACTICALS

Credits- 2

- 1. Estimation of Chlorophyll
- 2. Estimation of SO2
- 3. Estimation of sucrose by Willstatter's method
- 4. Peroxide value of fats/oils
- 5. Estimation o f protein by Lowry method
- 6. Estimation of Iodine value
- 7. Estimation of free fatty acids
- Estimation of protein by Sorenson's Formol titration
- Enzyme standardization Determination of amylase activity
- 10. Estimation of Protein by Biuret method

PROJECT /DISSERTAT ION-FS6DSP32